DOCUMENT RESUME

ED 426 076 TM 029 300

AUTHOR	Good, Thomas L.; Brophy, Jere
TITLE	Contemporary Educational Psychology. Fifth Edition.
ISBN	ISBN-0-8013-0775-9
PUB DATE	1995-00-00
NOTE	737p.
AVAILABLE FROM	Addison Wesley Longman, Inc., 1 Jacob Way, Reading, MA 01867; Web site: http://longman.awl.com
PUB TYPE	Books (010) -- Guides - Classroom - Learner (051) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Cognitive Development; Constructivism (Learning); Educational Environment; *Educational Psychology; Educational Theories; Elementary Secondary Education; High Risk Students; Higher Education; Preservice Teacher Education; *Student Motivation; Tables (Data)

ABSTRACT

Comprehensive coverage of the theories and basic concepts of educational psychology is provided. Also included are information on how they can be applied in a variety of learning situations and concrete advice for planning, implementing, and improving instruction. The focus is on teacher education. The chapters are: (1) "Classrooms, Teachers, Instruction, and Educational Psychology"; (2) "Cognitive Development: Piagetian Foundations"; (3) "Cognitive Development and Education"; (4) "Social and Moral Development"; (5) "Introduction to the Psychology of Learning"; (6) "The Behavioral Approach to Learning"; (7) "Cognitive and Constructivist Views of Learning"; (8) "Processing, Remembering, and Restructuring What We Learn"; (9) "Designing Instruction"; (10) "Principles for Selecting and Adapting Basic Instructional Methods"; (11) "Teaching for Understanding and the Social Construction of Knowledge"; (12) "Skills for Learning: Systematic Studying, Problem Solving, and Critical Thinking"; (13) "Basic Concepts of Motivation"; (14) "Establishing and Maintaining Students Success Expectations"; (15) "Motivation: Helping Students To Value Learning"; (16) "Overview of Classroom Management"; (17) "Establishing and Maintaining a Good Learning Environment"; (18) "Principles and Techniques of Behavior Modification"; (19) "Humanistic Approaches to Educating At-Risk Students"; (20) "IQ, Cognitive Style, and Creativity"; (21) "Socioeconomic Status, Cultural, and Gender Differences"; (22) "Educating Students with Special Needs"; (23) "Assessing Student Performance"; and (24) "Assigning Grades." (Contains 38 figures, 28 tables, and numerous references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****